GRANTS TO TEACHERS
MCGINTY FAMILY FOUNDATION
APPLICATION COVER SHEET

Legal Name of Applicant:

Ohio Department of Education

Applicant's Mailing Address:

Email Contact name for the grant

Contact's School Mailing Address:

School Telephone:

School Officer Email address:

School Officer (Printed Name):

School Officer:

X_____

Date of application:

GRANTS TO TEACHERS

ELIGIBLE RECIPIENTS:

State certified school teachers and librarians in K-12 schools in the Cuyahoga and contiguous counties including Ashtabula and Lorain county.

CRITERIA:

The McGinty Family Foundation is projecting awarding funding in 2 areas.

Grants to teachers to purchase materials to develop their curriculum for in the classroom programs and Grants linking technology to ways of thinking, working, communicating, reasoning and investigating, and important and enduring ideas, concepts, issues, dilemmas and knowledge essential to the discipline of Ohio Academic Content Standards.

Capacity to Implement the program must describe actions it has taken, or will take, to design and implement the program fully and effectively. Applicants must identify the additional and supporting resources that will be utilized in the project and demonstrate how these resources will impact success. Please explain how your project will leverage other and supporting resources (fiscal, human, technical, etc.) in the implementation of the program.

Continuation:
The applicant must describe how it will sustain the program after the funding period ends. (feasibility of sustaining the initiative, reasonable, resources brought to the process to continue to support over time, leveraging existing resources) Applicants must identify the additional and supporting resources.

Timeline: The applicant must include a timeline delineating the steps it will take to implement the program Evaluation, monitoring, outcomes: Applicants must demonstrate how they will evaluate the progress in achieving project goals and objectives. Applicants must detail their comprehensive evaluation process and accountability measures. Projects *must* utilize evaluation measures that directly relate to their stated educational goals and performance indicators. Goals must be stated in the form of SMART (specific, measureable, achievable, realistic, time-bound) goals.

Data Collection - Student Achievement: The applicant will need to determine how the program will increase student achievement, and then measure the success of the program. Applicants must describe the process used to select the how the success of the implementation will be measured. Measures of success must be stated. Measures of success will be linked directly to the indicators of impact.

Budget Narrative: The applicant must include a description of how funds will be used to implement the program activities. (Applicants must show how these funds will be spent. The application should include an explanation for each expenditure, its source if part of a matching grant or larger grant and how each expenditure aligns with project goals in an efficient and effective manner.

Project Summary: Applicants will provide a brief summary of the project. Applicants must provide an overview of the proposed project, including a description of the following:
• The audience (who the project will directly impact);
• The educational goals/need (what the project strives to ultimately accomplish); and
• The activities (how the project will be carried out).
The summary should be written so that readers, including peer reviewers, will understand the overall concept of the application.